BIO-RAD Explorer™

ThINQ!™ Investigations for AP Biology

Manual Preview

BIO-RAD

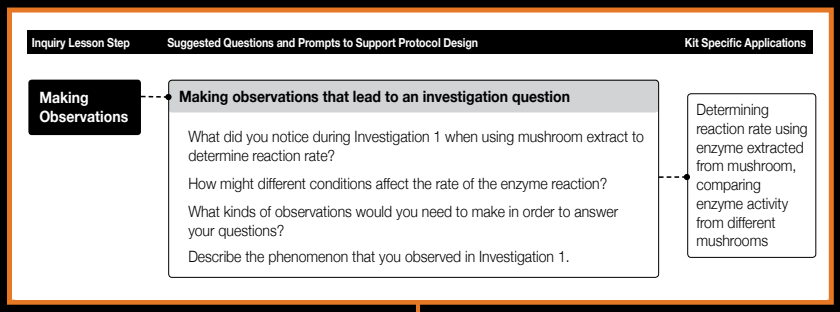
Overview

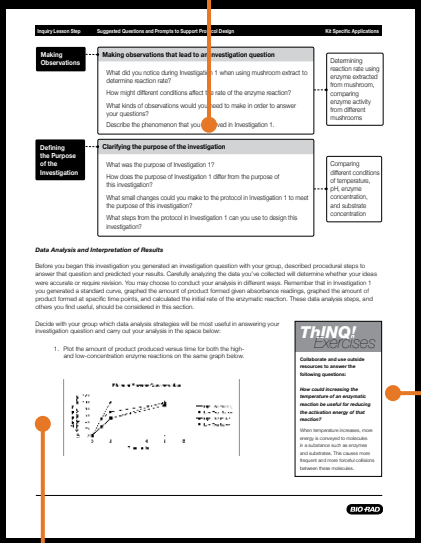
Bio-Rad's ThINQ! Investigations are real-world, hands-on, inquiry-driven labs that align with the AP Biology framework. The ThINQ! Investigation Kits include multiple labs and give instructors the flexibility to choose to do any or all of the experiments as open, guided, or structured inquiry investigations. These kits were designed to meet the needs of your AP Biology class.

A printed instructor guide is included in each ThINQ! Kit and the student manual is available for download online. The student manual includes questions and exercises that guide students through the scientific process. The instructor guide provides the necessary support and includes the following features.

Teacher Model Process

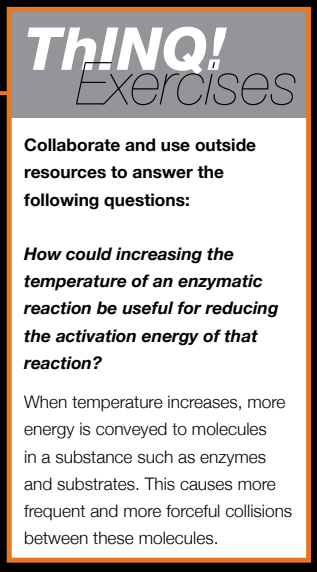
Suggests questions that help you guide your students through the inquiry and protocol design process.





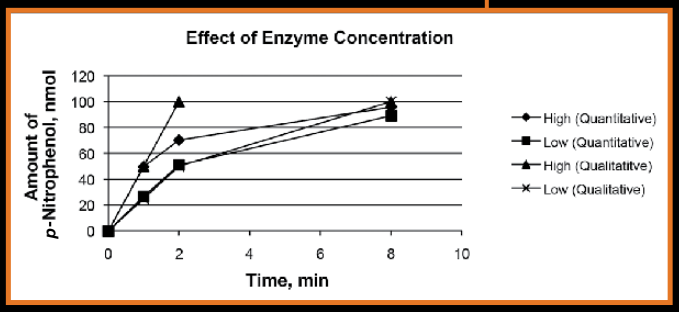
Answer Keys

Provide sample answers to ThINQ! Exercises and Focus Questions in the student manual.



Sample Data

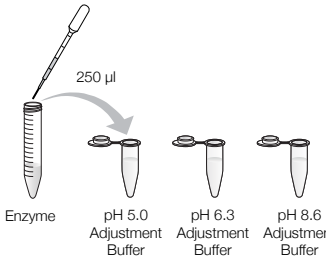
Provide scientist-verified data for each investigation.



Quick Guides

Include easy-to-follow graphic protocols for each lab. You choose whether to provide these to your students based on the level of inquiry you want to achieve.

4. Have a stopwatch ready. Using a clean DPTP, add 250 µl of enzyme to each of the labeled microcentrifuge tubes and start your stopwatch.

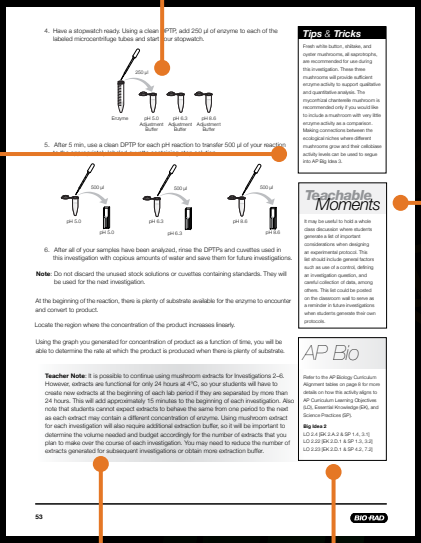


Tips & Tricks

Help you conserve supplies and time, avoid common mistakes, and conduct the labs successfully.

Tips & Tricks

Fresh white button, shiitake, and oyster mushrooms, all saprotrophs, are recommended for use during this investigation. These three mushrooms will provide sufficient enzyme activity to support qualitative and quantitative analysis. The mycorrhizal chanterelle mushroom is recommended only if you would like to include a mushroom with very little enzyme activity as a comparison. Making connections between the ecological niches where different mushrooms grow and their cellobiase activity levels can be used to segue into AP Big Idea 3.



Teachable Moments

Suggest ways to help you guide your students through the inquiry process.

Teachable Moments

It may be useful to hold a whole class discussion where students generate a list of important considerations when designing an experimental protocol. This list should include general factors such as use of a control, defining an investigation question, and careful collection of data, among others. This list could be posted on the classroom wall to serve as a reminder in future investigations when students generate their own protocols.

AP Bio

Aligns activities to AP learning objectives.

AP Bio

Refer to the AP Biology Curriculum Alignment tables on page 8 for more details on how this activity aligns to AP Curriculum Learning Objectives (LO), Essential Knowledge (EK), and Science Practices (SP).

Big Idea 2

LO 2.4 [EK 2.A.2 & SP 1.4, 3.1]
LO 2.22 [EK 2.D.1 & SP 1.3, 3.2]
LO 2.23 [EK 2.D.1 & SP 4.2, 7.2]

Teacher Notes

Provide instructions on supplementary activities and alternative lab configurations.

Teacher Note: It is possible to continue using mushroom extracts for Investigations 2–6. However, extracts are functional for only 24 hours at 4°C, so your students will have to create new extracts at the beginning of each lab period if they are separated by more than 24 hours. This will add approximately 15 minutes to the beginning of each investigation. Also note that students cannot expect extracts to behave the same from one period to the next as each extract may contain a different concentration of enzyme. Using mushroom extract for each investigation will also require additional extraction buffer, so it will be important to determine the volume needed and budget accordingly for the number of extracts that you plan to make over the course of each investigation. You may need to reduce the number of extracts generated for subsequent investigations or obtain more extraction buffer.

Each ThINQ! Investigation Kit contains sufficient materials for 32 students (eight stations of four students) to complete multiple inquiry-driven labs.

ThINQ!™ pGLO™ Transformation and Inquiry Kit for AP Biology (catalog #1660335EDU)

Your students will learn about bacterial transformation and dive deeper into gene regulation, antibiotic resistance, satellite colonies, and conditions that affect transformation efficiency. (AP Biology Big Ideas 1 & 3)

ThINQ! Biofuel Enzyme Reactions Kit for AP Biology (catalog #17001235EDU)

Your students will think like a biofuel bioengineer to test different mushrooms for cellobiase activity and optimize reaction conditions by exploring the effects of pH, temperature, substrate concentration, and enzyme concentration on enzyme reaction rates. (AP Biology Big Ideas 2 & 4)

ThINQ! Photosynthesis and Cellular Respiration for AP Biology (catalog #17001238EDU)

Your students can learn about both photosynthesis and cellular respiration in a single color-change assay using algae beads and a pH indicator. Reusable algae beads allow students to test the effects of light intensity, light color, and temperature on these processes. (AP Biology Big Idea 2)

Visit **bio-rad.com/web/preview/ThINQ** for more information.

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